

Statement of Purpose

As specified under the Care Homes Regulations 2001

The aims and objectives of Pennine are stated in the Pennine brochure and on the website. Details of the facilities and support for students are also found there.

Schedule 1 requirements:

1. Pennine Camphill Community is a charity whose registered offices are at Pennine Camphill Community, Wood Lane, Chapelthorpe, Wakefield, WF4 3JL.
2. Pennine has a National Care Standards registered management team consisting of Stephen Hopewell, William Taylor, Liz Taylor, Lynda Abrahams. Each of this group has over twenty years' experience in the multi-disciplinary approach that is core to Pennine's activities. Qualifications within the management group include NVQ level 4 qualifications in Management and Care. This is alongside other role-specific qualifications in Youth Guidance, eurythmy, adult education, counselling and management.
3. Pennine has a team of between fifty and sixty co-workers at any one time. This covers both the educational and support needs of the student group. Learning and training are central to the community's activities. An in-house Induction Programme is given to all co-workers working alongside students to meet National Care Standards. In-house progression routes to NVQ levels 2, 3 and 4 are provided for co-workers in care-support roles.
4. A board of Trustees meets with members of the management team two monthly. Pennine aims to create an open and accessible management structure that supports regular co-worker meetings covering Admissions, Education and Therapy, Students Support, and Resources.
5. We are able to take both male and female students aged 16-25.
6. Pennine creates individual programmes for students who have mild, moderate, severe or complex learning disabilities and associated social or health needs.
7. Nursing care is not provided.
8. Applications for students will need the support of Connexions or Careers Services. All applicants are initially advised to contact these services before interviews, assessments and trial visits are made.
9. Recreation is an important part of a student's stay at Pennine. We have a number of facilities including riding stables, archery, games equipment, integrated computer network, pool tables and table tennis tables. Students also access nearby local facilities. Personal interests and hobbies are supported where possible.
10. Each of the house holds is run on an extended family basis. Students and co-workers together arrange the domestic care. For some this is also a learning opportunity for greater independence. Pennine holds Parents Days several times a year which are listening and discussion points.
11. Personal safety, for everyone living and visiting Pennine, is of prime importance. While acceptable risk taking is an important aspect of learning our aim is to meet and exceed current legal requirements, including fire safety.
12. Pennine is a non-denominational Christian-based organisation. While there is an expectation that students and families respect the values that underpin this approach there is plenty of scope to help meet the needs of those of either no or other persuasions. Equality and Diversity is measured through Ofsted inspections.

13. Most students keep in contact with their families and friends by phone. Students mostly use their mobile phones for calls but there are a number of landlines available together with internet and Skype.
14. Compliments, Concerns and Complaints. If you are pleased with life at Pennine please let us know! We are equally open to any concerns and complaints that you may have. We can only improve if we listen to your feelings and understandings of what we are trying to achieve here. It is vital to us that if there is anything that you are uneasy about or feel that we need to know about, you talk to us. We know that it can sometimes take courage to do this but please be reassured that we will take anything you say really seriously and will take the opportunity to explain, if necessary, and change our practice where that is the right thing to do. This can be particularly important where a student may have trouble expressing themselves and does not reveal their feelings until they get home, or talk to home – do let us know if this is the case and something is worrying you or your young person. If you have a concern or complaint that you feel has not been handled properly, we have available a document which gives all the information you need to make a formal complaint, including how to contact the Ombudsman. This material is also freely available in the office at The Pennine Community.
15. Before students start, an individual programme will have been prepared from assessments and previous reports and in consultation with Careers or Connexions services in consultation with the Learning and Skills Council. An initial first term report followed by annual reports are produced for all interested parties. Each student has a minimum of an annual review to which they themselves, parents or carers, careers officers and social workers are invited.
16. There are five student houses in a campus setting.
17. Painting and movement therapies are available for some students. These form part of a student's individual programme and monitored through the Learning and Skills Council's Self Assessment Requirements.
18. Induction training is given for all co-workers working alongside students to promote privacy and dignity for all students.